



Slide 1



**Instructor Notes:**

Welcome students to the Large Truck and Bus Traffic Enforcement topic.

**Module Purpose:**

The purpose of this module is to familiarize officers with the procedures and considerations necessary to conduct a vehicle stop of a large truck or bus.

**Transition:**

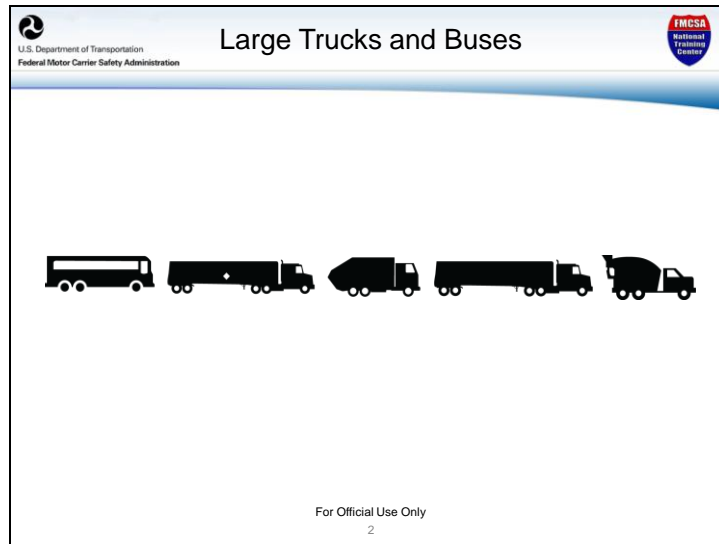
What is a large truck or bus, and would you ever pull one over?

**Personalization:**



STUDENT  
EXERCISE

Slide 2



**Instructor Notes:**

- This slide is intended to get the students to define a large truck or bus. It displays eight sets of silhouetted vehicles, each corresponding to a class of vehicle.
- To cycle through the images, click the mouse anywhere on the slide.

**Student Engagement Activity:**

For each set of vehicles, ask students if they think the set includes any vehicle that could be considered a large truck or bus.

Also, for each set of vehicles, ask students if they have or would ever pull over such vehicles. Have students explain their reasons why or why not.

Once you have gone through all sets, summarize the student responses.



**Transition:**


Now that we've defined large trucks and buses, let's look at an everyday situation.

	<p><b><u>Personalization:</u></b></p>
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Slide 3

 **Situation** 



**Which presents a greater safety risk?**  
*A large truck driving outside the lane line  
or a passenger car driving outside the  
lane line?*

While the large truck presents a greater potential risk based on its size, the passenger car is more likely to be pulled over.

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**Instructor Notes:**

- In reality, they're both safety risks, even if the large truck presents a greater risk due to its size.
- Click the mouse to reveal the text box. Stress that this is a reality faced by traffic enforcement personnel every day. It doesn't matter what the violation is.

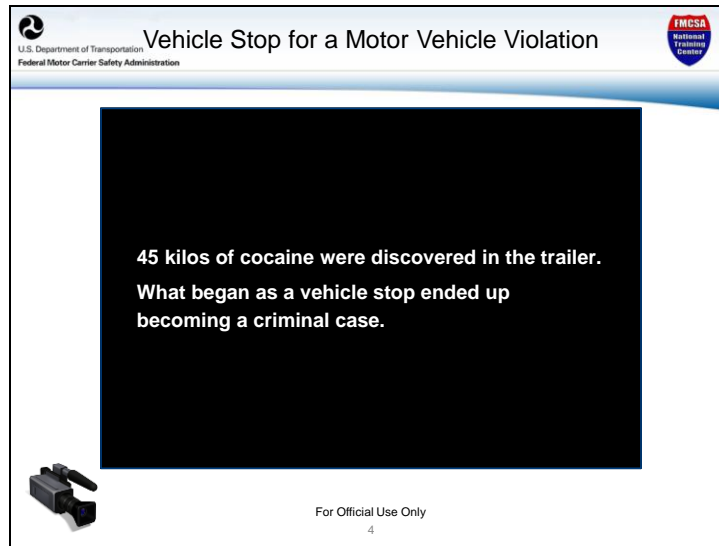
**Transition:**

Note to students that even a routine stop can turn into something else.

**Personalization:**



Slide 4



**Instructor Notes:**

- This slide has a short video clip of an officer talking to a driver that he has just pulled over for driving outside the lane line. The text box fades in at the end of the video.
- To play the clip, hover over the lower left corner to make the play button appear. Select the play button to begin.
- Highlight the fact that finding the drugs was a result of stopping the large truck.

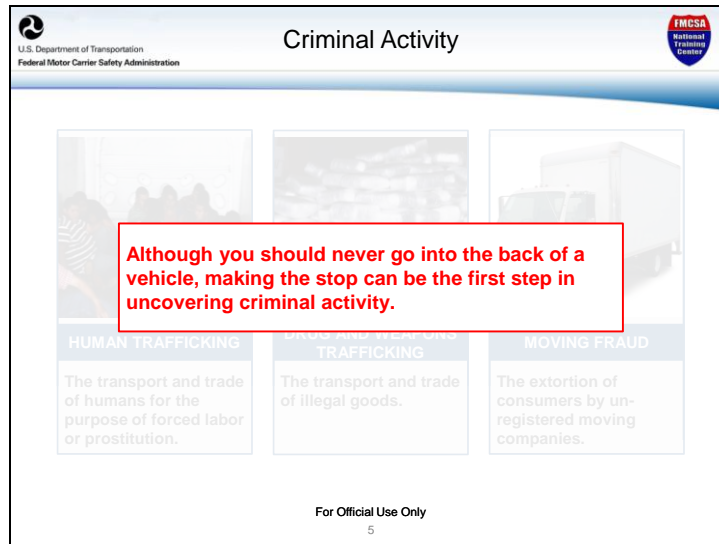
**Transition:**

Transportation of drugs is just one of several types of criminal activity that can be uncovered during a vehicle stop.

**Personalization:**



Slide 5



**Instructor Notes:**

- Stress the importance of students not going into the back of a vehicle. Leave that to those with specialized training.
- Note the other kinds of criminal activity, particularly household goods, which has its own FMCSA-run website: [www.protectyourmove.gov](http://www.protectyourmove.gov). You can select the moving fraud truck image to bring the website up onscreen.

**Transition:**

A vehicle stop won't always uncover criminal activity.

**Personalization:**



CONTENT

Slide 6



**Instructor Notes:**

Note to students that even though it won't always uncover criminal activity, a traffic stop does ensure public safety.

**Transition:**

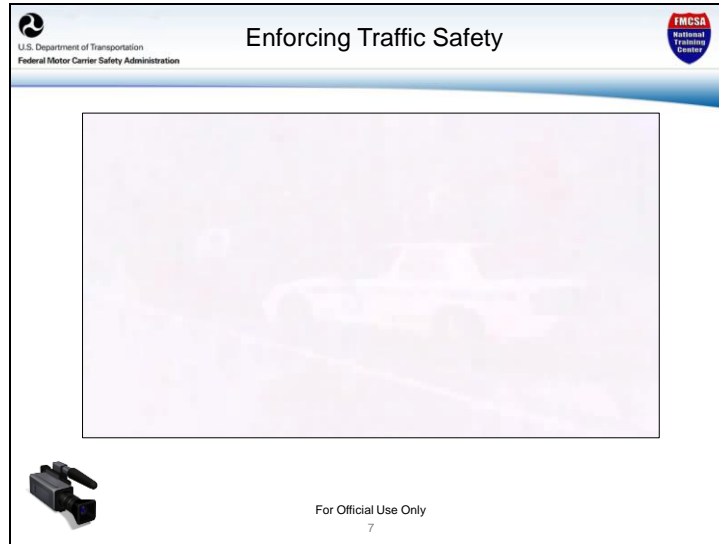
Public safety is priority number one, regardless of the size of the vehicle being stopped.

**Personalization:**



MULTIMEDIA  
ACTIVITY

Slide 7



**Instructor Notes:**

The video clip embedded in the slide discusses the differences between pulling over large trucks and buses versus passenger cars. To play the clip, hover over the lower left corner to make the play button appear. Select the play button to begin.

**Transition:**

As the video says, stopping a large truck or bus is a bit more nuanced than stopping a passenger car. This training aims to help make the whole process less daunting.

**Personalization:**





Slide 8

The slide features a header with the U.S. Department of Transportation logo, the text "Large Truck and Bus Traffic Enforcement Begins With...", and the FMCSA logo. Below the header are two side-by-side boxes. The left box, titled "AWARENESS", shows a front view of a blue semi-truck and contains the text "Recognize unsafe driving behaviors." The right box, titled "KNOWLEDGE", shows a police car following a semi-truck on a road and contains the text "Conduct large truck and bus vehicle stops." At the bottom of the slide, it says "For Official Use Only" and the number "8".

**Instructor Notes:**

Awareness and knowledge are the two things officers will need in order to create a culture of enforcement.


**Transition:**

To be aware and knowledgeable, it helps to know exactly what one should be aware of and knowledgeable about.


**Personalization:**



Slide 9

  
U.S. Department of Transportation  
Federal Motor Carrier Safety Administration

Conducting a Large Truck or Bus  
Vehicle Stop



OBSERVE	Identify <b>traffic violations</b> associated with large truck and bus crashes.
CONSIDER	Identify <b>safety considerations</b> that apply before, during, and after a vehicle stop.
DETECT	Identify <b>potential indicators</b> of serious vehicle defects or criminal activity.
REVIEW	Identify the <b>documentation required</b> for processing a large truck or bus vehicle stop.
REPORT	Identify the <b>appropriate boxes</b> to check when filling out a citation for a large truck or bus vehicle.

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**Instructor Notes:**

- Awareness and knowledge consist of five basic actions, which differ little from a traditional passenger vehicle stop.
- Click the mouse to show each of the objectives.

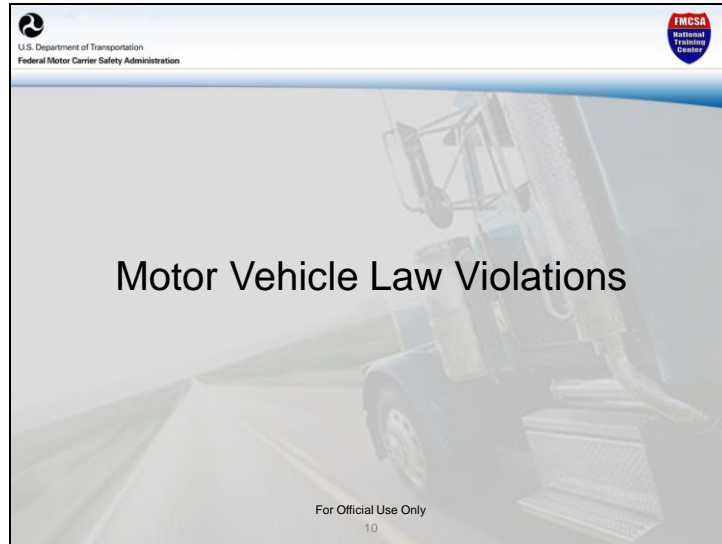
**Transition:**

Making the stop starts with observing a violation.

**Personalization:**



Slide 10



**Instructor Notes:**

Violations are the precursor to a traffic stop and potentially more.

**Student Engagement Activity:**

Have students identify what they think are common large truck and bus violations. There are many correct answers.

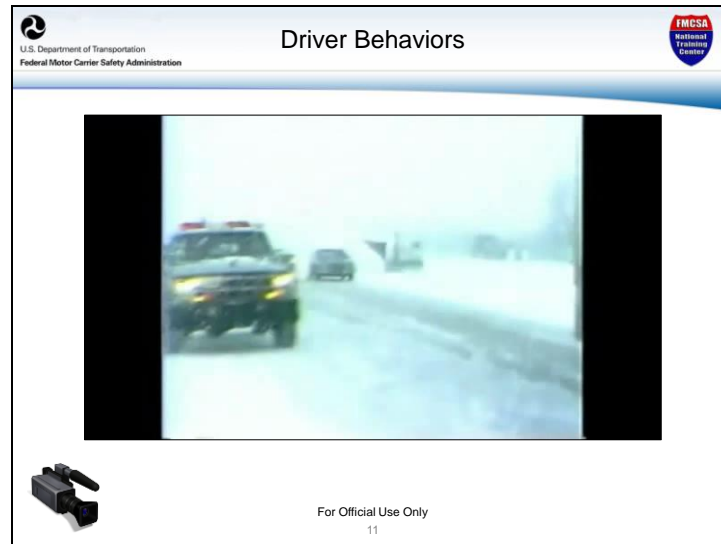
**Transition:**

See how students measure up by proceeding to the next screen and watching the video.

**Personalization:**



Slide 11



**Instructor Notes:**

- This video clip discusses the fact that crashes stem from unsafe driver behavior. Unsafe driver behaviors are observed as motor vehicle violations.
- To play the clip, hover over the lower left corner to make the play button appear. Select the play button to begin.

**Student Engagement Activity:**

Ask the students if they can name any other offences that would warrant a vehicle stop.

**Transition:**

It's important to note that unsafe driver behavior can be a predictor of future crash involvement.

**Personalization:**



Slide 12

Driver Behaviors as Predictors of Crashes	
<small>U.S. Department of Transportation Federal Motor Carrier Safety Administration</small>	
<small>FMCSA National Training Center</small>	
Driver Behavior	Crash Probability Increase
Failure to use or improper signal conviction	96%
Past crash	88%
Improper passing violation	88%
Improper turn conviction	84%
Improper or erratic lane change conviction	80%
Failure to maintain proper lane/location conviction	68%
Failure to obey traffic sign	68%
Speeding conviction (15 mph over speed limit)	67%
Any conviction	65%
Reckless/careless/inattentive/negligent driving conviction	64%
<small>For Official Use Only 12</small>	

**Instructor Notes:**

- Explain that this information comes from the American Transportation Research Institute.
- Note the difference between convictions and violations.

**Student Engagement Activity:**

Ask students why they think unsafe driver behavior might be a predictor of future crash involvement.

**Transition:**

While driver behaviors are a contributor to crashes, they are not the only contributor.

**Personalization:**



Slide 13



**Instructor Notes:**

Explain that equipment issues are an issue, just the same as they are for passenger cars.

**Student Engagement Activity:**

Ask the students if they can name any other offences that would warrant a vehicle stop.

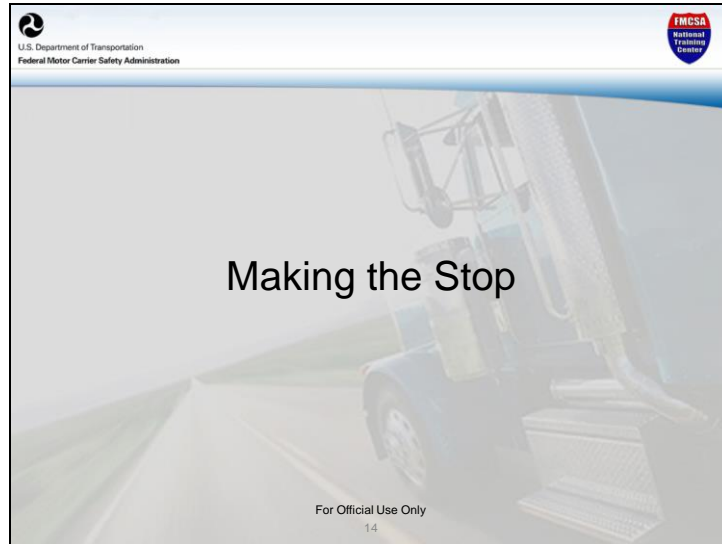
**Transition:**

Once you observe a violation, you have to make the stop.

**Personalization:**



Slide 14



**Instructor Notes:**

Explain that this section will explore several factors to consider when making a stop of a large truck or bus.

**Transition:**

The majority of these considerations revolve around the environment.

**Personalization:**



Slide 15

U.S. Department of Transportation  
Federal Motor Carrier Safety Administration

## The Environment

FMCSA  
National  
Training  
Center

**STOPPING DISTANCE**

Is there anything that could make stopping difficult?

**Did You Know?**  
It takes six seconds for a large truck to stop when it is travelling at 55 mph.

**Do not stop on curves, hills, and steep grades.**

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15

**Instructor Notes:**

- Explain that the environment is an important consideration for three distinct reasons, the first being stopping distance.
- Click the mouse on the screen to display the “Did You Know?” text.

**Transition:**

Another reason is the shoulder.

**Personalization:**





Slide 16

U.S. Department of Transportation  
Federal Motor Carrier Safety Administration

## The Environment

FMCSA  
National  
Training  
Center

**SHOULDER**

Will the shoulder support the large truck or bus?

**Did You Know?**  
The weight of a large truck or bus easily exceeds 14,000 lbs. The weight of the average car is around 4,000 lbs.

**Do not stop on curves, hills, and steep grades.**

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**Instructor Notes:**

Click the mouse on the screen to display the “Did You Know?” text.

**Transition:**

The last reason is the ability for the large truck or bus to re-enter traffic.

**Personalization:**



Slide 17

U.S. Department of Transportation  
Federal Motor Carrier Safety Administration

FMCSA  
National  
Training  
Center

The Environment

TRAFFIC RE-ENTRY

Can the large truck or bus safely re-enter traffic?

**Did You Know?**  
A large truck's maximum acceleration rate is only 30% of a passenger car's.

**Do not stop on curves, hills, and steep grades.**

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**Instructor Notes:**

- Click the mouse on the screen to display the “Did You Know?” text.
- Note that the warning appeared on all three environment screens because it is that important.

**Transition:**

What if the driver does not pull over?

**Personalization:**



Slide 18



**Instructor Notes:**

N/A

**Student Engagement Activity:**

Ask the students if they can think of any other environmental factors they might need to consider if the vehicle does not stop.

**Transition:**

Next up is a video demonstration of these considerations.

**Personalization:**



Slide 19



**Instructor Notes:**

- This video clip discusses the considerations and procedures for pulling over a large truck or bus.
- To play the clip, hover over the lower left corner to make the play button appear. Select the play button to begin.

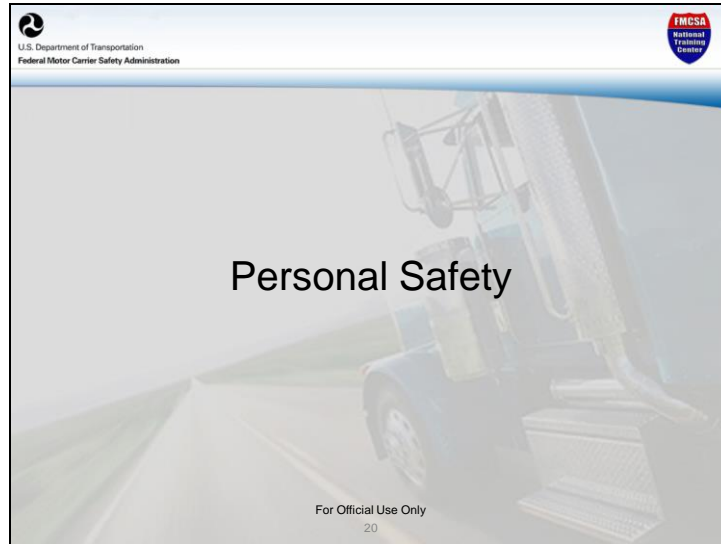
**Transition:**

Once the stop is made, personal safety becomes a primary concern.

**Personalization:**



Slide 20



**Instructor Notes:**

Explain that personal safety should always be of utmost concern to students.

**Transition:**

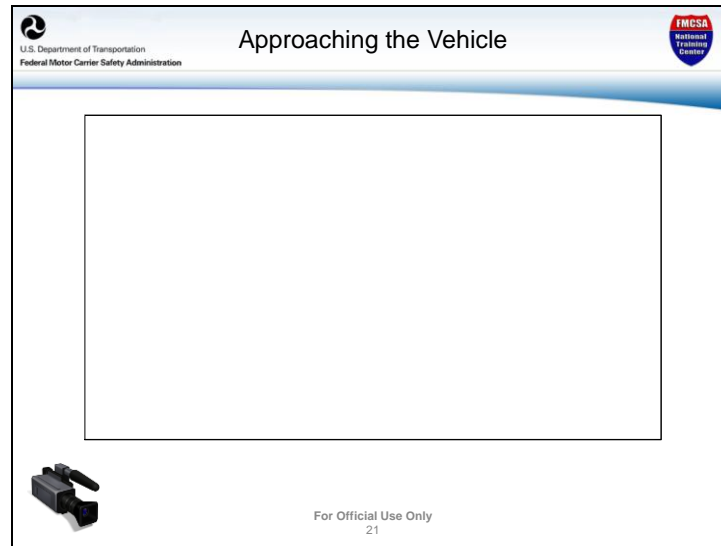
Next up is a video about approaching the large truck or bus. The information in the video should not take precedent over the policies and procedures of the students' organizations.

**Personalization:**



MULTIMEDIA  
ACTIVITY

Slide 21



**Instructor Notes:**

- This video clip discusses the options for approaching a vehicle: driver-side versus passenger-side.
- To play the clip, hover over the lower left corner to make the play button appear. Select the play button to begin.



**Transition:**


Maintaining personal safety while approaching the vehicle requires students to maintain awareness.

**Personalization:**



Slide 22

 **Maintain Awareness** 



**INSIDE THE VEHICLE**

**Use the vehicle's mirrors to monitor driver.**

- What is the operator doing?
- Are there any passengers?
- Are there any animals?

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**Instructor Notes:**

Explain that maintaining awareness of what is going on inside the vehicle helps to keep surprises to a minimum.

**Transition:**

Students should not forget to maintain an awareness of the outside of the vehicle either.

**Personalization:**



Slide 23

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Federal Motor Carrier Safety Administration

Maintain Awareness

FMCSA  
National  
Training  
Center

**OUTSIDE THE VEHICLE**

**Note anything out of the ordinary.**

- Are there any leaks or spills?
- Are there hazardous material placards?

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**Instructor Notes:**

Note that students should also be aware of traffic, especially if they approach on the driver side.

**Transition:**

Leaks and spills are one thing. Hazardous materials are another. When combined, there are potential major safety issues to students, and the public in general.

**Personalization:**





Slide 24

Slide 24: Safety

U.S. Department of Transportation  
Federal Motor Carrier Safety Administration

FMCSA  
National Training Center

SERIOUS VEHICLE DEFECTS	HAZARDOUS MATERIALS
Anything that makes the vehicle a hazard on the road.	Any material that poses an unreasonable risk to health and safety.

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24

**Instructor Notes:**

Explain that serious vehicle defects and hazardous materials can be major public safety hazards.

**Transition:**

Next up, some potential indicators of serious vehicle defects.

**Personalization:**




Slide 25

What to Look For –  
Serious Vehicle Defects

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Federal Motor Carrier Safety Administration

FMCSA  
National  
Training  
Center



**SMOKE**  
May be a sign of engine or brake trouble.

**LEAKS AND SPILLS**  
May be any number of engine fluids.

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**Instructor Notes:**

Explain that the important thing is noting the smoke or leaking fluid, not identifying the cause.

**Student Engagement Activity:**

Ask students to identify other potential indicators of serious vehicle defects.

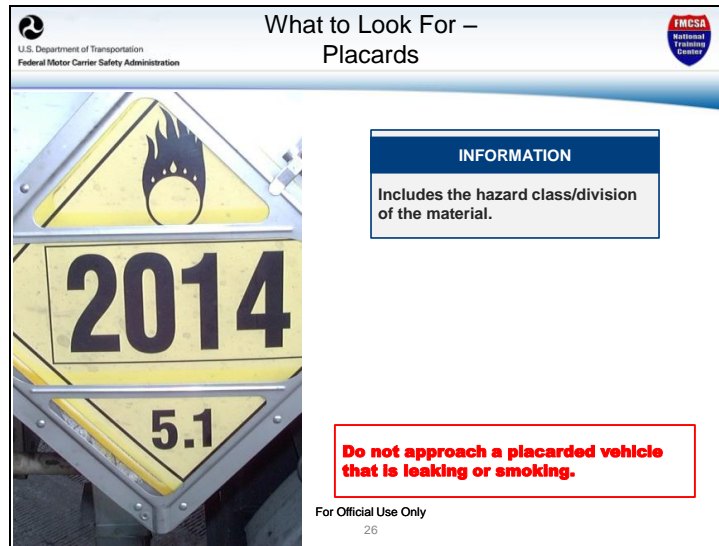
**Transition:**

Next up, identifying the presence of hazardous materials.

**Personalization:**



Slide 26



**Instructor Notes:**

Note that in addition to not approaching a leaking or smoking placarded vehicle, students should call in emergency response services; in such cases they should be prepared to identify the placard information.

**Transition:**

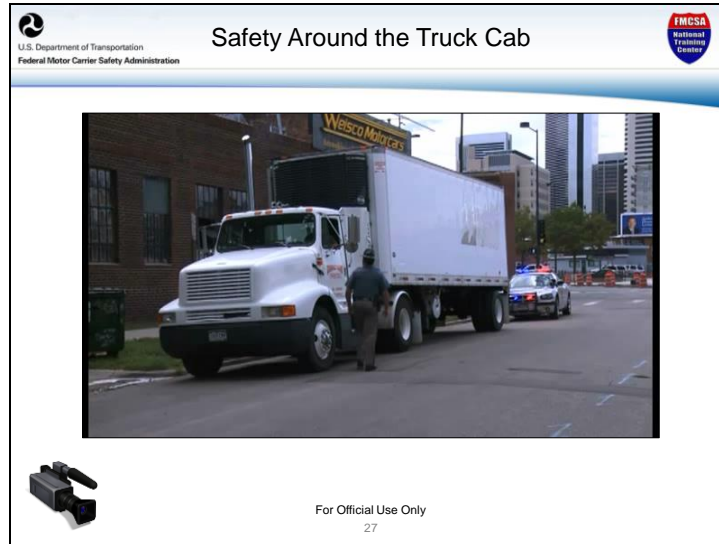
Next up, a video about safety around the truck cab.

**Personalization:**



MULTIMEDIA  
ACTIVITY

Slide 27



**Instructor Notes:**

- This video clip discusses officer safety around the cab of the truck.
- To play the clip, hover over the lower left corner to make the play button appear. Select the play button to begin.

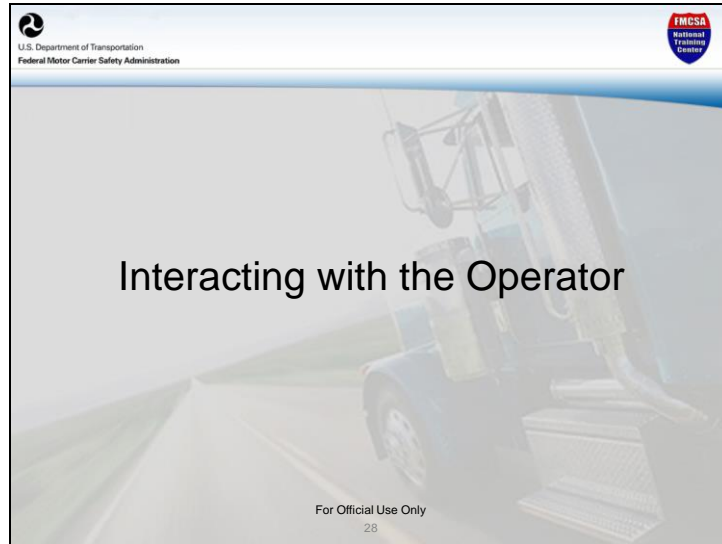
**Transition:**

Now that personal safety has been accounted for, it is time to interact with the operator of the motor vehicle.

**Personalization:**



Slide 28



**Instructor Notes:**

Note that drivers keep a lot of records, which can be intimidating. However, it doesn't have to be.

**Transition:**

How does one interact with the operator?

**Personalization:**



Slide 29

U.S. Department of Transportation  
Federal Motor Carrier Safety Administration

Passenger Car Vehicle Stop



**DOCUMENTATION**

- Driver's License
- Registration
- Proof of Insurance

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**Instructor Notes:**

Remind students of the documentation requirements for a passenger car vehicle stop.

**Transition:**

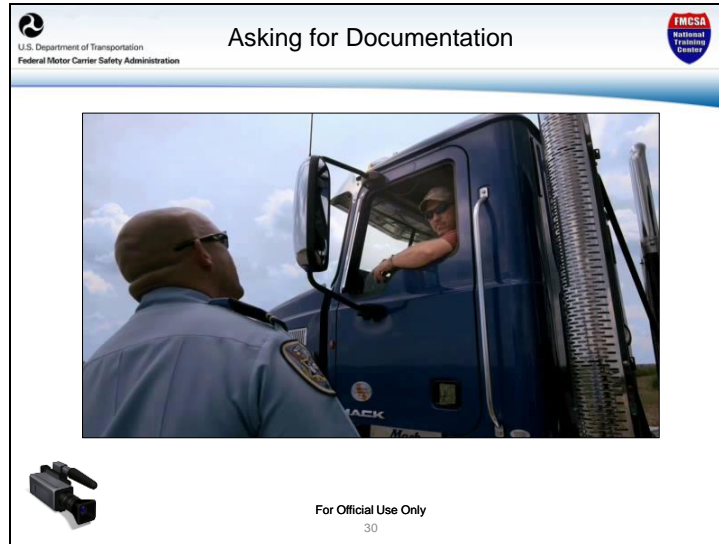
What documentation do students think they need to get from the driver of a large truck or bus?

**Personalization:**



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ACTIVITY

Slide 30



**Instructor Notes:**

- This video clip discusses the documents to ask for and the documents that do not require review.
- To play the clip, hover over the lower left corner to make the play button appear. Select the play button to begin.

**Transition:**

Reiterate the similarities between a large truck or bus vehicle stop and a passenger car vehicle stop.

**Personalization:**



CONTENT

## Slide 31

Remember...

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Federal Motor Carrier Safety Administration

FMCSA  
National  
Training  
Center

**ONLY REVIEW**

- Driver's License
- Registration
- Proof of Insurance

You do not need to review the shipping papers, the log book, or the driver's medical card.

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### **Instructor Notes:**

- Reiterate the documentation requirements, noting that the driver's license should be a commercial driver's license.
- Discuss with students why there is not a need to review shipping papers or log books; it's a vehicle stop related to a motor vehicle violation.

### **Transition:**

Ask the students if any of them have experience with CDLs. Have anyone who does give a brief overview of them. If no one has experience, move on to the next slide.

### **Personalization:**





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ACTIVITY

Slide 32



**Instructor Notes:**

- This video clip discusses the information that is found on a commercial driver's license.
- To play the clip, hover over the lower left corner to make the play button appear. Select the play button to begin.

**Transition:**

Although a CDL does differ from a traditional driver's license, it should not be intimidating.

**Personalization:**



Slide 33

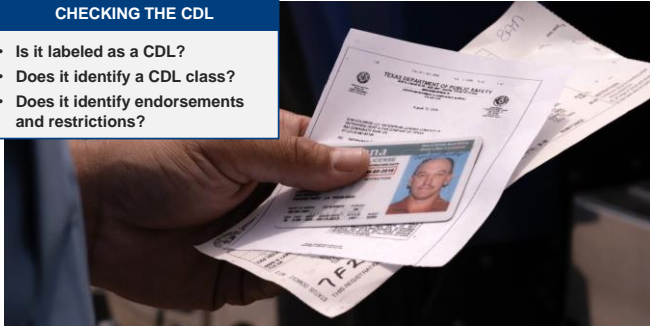
U.S. Department of Transportation  
Federal Motor Carrier Safety Administration

CDL Information

FMCSA  
National  
Training  
Center

**CHECKING THE CDL**

- Is it labeled as a CDL?
- Does it identify a CDL class?
- Does it identify endorsements and restrictions?



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**Instructor Notes:**

Note that while the first question on the slide is a simple yes or no answer, the second and third questions may require verification.

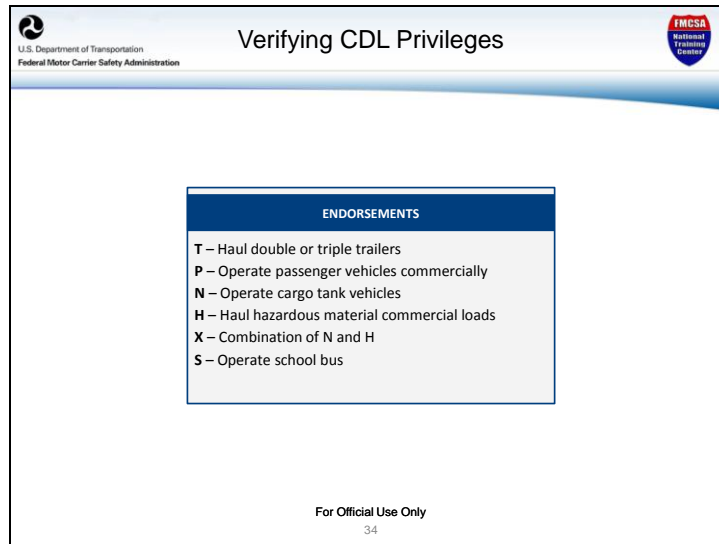
**Transition:**

The next slide will provide some insight into verifying that information.

**Personalization:**



Slide 34



**Instructor Notes:**

- Use the flowchart to walk students through the determination of which CDL is required for a particular situation.
- Click the mouse anywhere on the screen to review endorsement codes.

**Transition:**

This information can easily be checked against the vehicle information.

**Personalization:**



Slide 35



**Instructor Notes:**

Note that not all information can be easily checked.

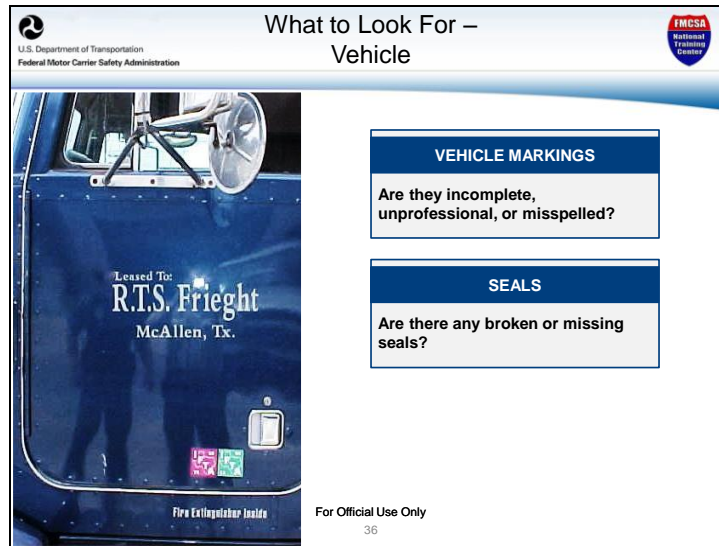
**Transition:**

Criminal activity comes in many forms, and it's not always easily observed. However, there are some indicators to be aware of.

**Personalization:**



Slide 36



**Instructor Notes:**

Note the significance of these items:

- It is expected that a professional operation operate in a professional manner.
- Seals are placed on doors to ensure that the cargo is not tampered with.

**Transition:**

Although the vehicle provides some indicators, drivers are even better resources for indicating criminal activity.

**Personalization:**



Slide 37

What to Look For –  
Driver

U.S. Department of Transportation  
Federal Motor Carrier Safety Administration

FMCSA  
National Training Center

**IMPAIRMENT**  
Is the driver under the influence of  
drugs or alcohol?

**BEHAVIOR**  
Is the driver overly anxious or  
defensive?

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**Instructor Notes:**

Note that drivers cannot have alcohol in the vehicle.

**Student Engagement Activity:**

Ask students, “what the legal blood alcohol level of a commercial motor vehicle driver?” The answer is zero.

**Transition:**

There are certain rules a driver of a large truck or bus should know: alcohol-related rules are one, and passenger-related rules are another.

**Personalization:**



Slide 38

What to Look For –  
Passengers

U.S. Department of Transportation  
Federal Motor Carrier Safety Administration

FMCSA  
National  
Training  
Center

HARVEST PERMIT  
APPLICATIONS  
AVAILABLE

**PRESENCE**  
Does the passenger know the driver?

**BEHAVIOR**  
Is the passenger behaving suspiciously?

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**Instructor Notes:**

Note that passengers in a large truck require permission from the motor carrier. The driver should know this.



**Transition:**

Ask students if they know what they should do in the event they suspect criminal activity.

**Personalization:**



Slide 39

 **Contact a Motor Carrier Safety Assistance Program Officer** 

FURTHER INSPECTION	DRUGS OR ALCOHOL	UNSAFE CONDITION
If you observe something that you think warrants further inspection.	If you observe the presence of drugs or alcohol.	If you observe an unsafe condition that makes the vehicle a road hazard.

**When contacting a Motor Carrier Safety Assistance Program (MCSAP) officer, share what you have observed.**

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**Instructor Notes:**

- Provide examples of things that warrant further inspection and an unsafe condition.
- Inform students of the MCSAP officer contact information for the local jurisdiction.

**Transition:**

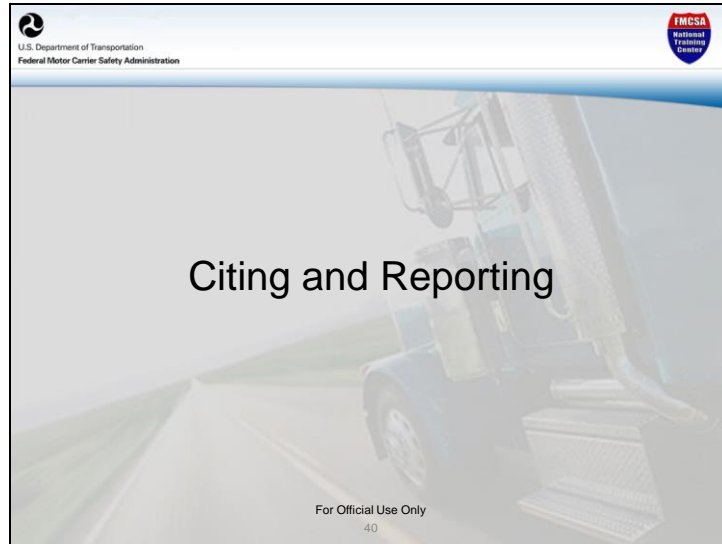
Even if students do not uncover any criminal activity, they have stopped the vehicle for an observed violation.

**Personalization:**





Slide 40



**Instructor Notes:**

Note that accurately completing a citation for a large truck or bus is necessary to ensure that accurate records are kept.

**Transition:**

To ensure the accurate completion of a citation, officers will need to do several things.

**Personalization:**




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Federal Motor Carrier Safety Administration

Completing the Citation

FMCSA  
National  
Training  
Center



**ENFORCE THE LAW**

- Confirm the CDL
- Confirm the registration
- Cite the violation
- Check the appropriate boxes

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**Instructor Notes:**

Note that this is a critical step in the enforcement of large truck and bus traffic violations. It ensures accurate records, but it may also bring additional violations to light.

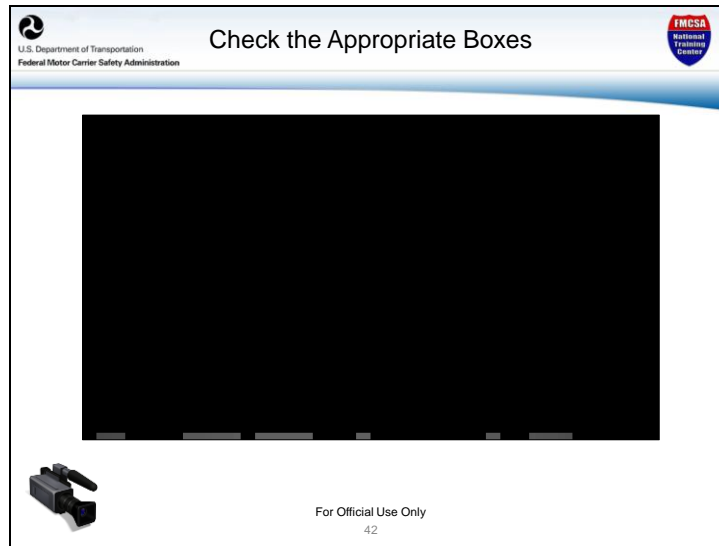
**Transition:**

Let's take a look at what boxes are appropriate to check during a large truck and bus vehicle stop.

**Personalization:**



Slide 42



**Instructor Notes:**

- This video clip discusses selecting the appropriate boxes for the situation.
- To play the clip, hover over the lower left corner to make the play button appear. Select the play button to begin.
- Students should always indicate on the citation form that the vehicle stop involved a CMV, even though this is not listed as an option on the form.

**Transition:**

In addition to indicating the vehicle stop involved a CMV, students will need to check additional boxes in certain situations.

**Personalization:**



Slide 43

U.S. Department of Transportation  
Federal Motor Carrier Safety Administration

Check the Appropriate Boxes

EMCSA  
National  
Training  
Center

Accident ☐ PI ☐ PD ☐ Fatal ☐ Seat Belt ☐ ☒ CDL ☒ CMV ☐ HazMat ☐ A/R Susp. Rev. ☐ Work Zone

ADDITIONAL CHECK BOXES

- HazMat
- Seat Belt
- Work Zone

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**Instructor Notes:**

Additional check boxes should be filled in as appropriate.

**Student Engagement Activity:**

Ask the students why it is important to ensure records are accurate.

**Transition:**

After the citation has been issued, there is still one thing left to do.

**Personalization:**



Slide 44



**Instructor Notes:**

- Call back to Slide 17, which concerned the environment for traffic re-entry.
- Note the slower acceleration rate of large trucks and buses.

**Transition:**

Re-entry isn't so bad if traffic is light, but that won't always be the case.

**Personalization:**



Slide 45



**Instructor Notes:**

- This video clip discusses the considerations and procedures for assisting a large truck or bus as it re-enters traffic after a vehicle stop.
- To play the clip, hover over the lower left corner to make the play button appear. Select the play button to begin.

**Transition:**

Let's look at the considerations to take into account when clearing the stop.

**Personalization:**






Slide 46

U.S. Department of Transportation  
Federal Motor Carrier Safety Administration

When Clearing the Stop

FMCSA  
National  
Training  
Center

		
<b>BLOCK</b>	<b>RE-ENTER</b>	<b>FOLLOW</b>
Can approaching traffic see you?	Can the vehicle re-enter the lane?	Can the vehicle get up to speed?

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**Instructor Notes:**

Recall the environment considerations discussed when making the stop.

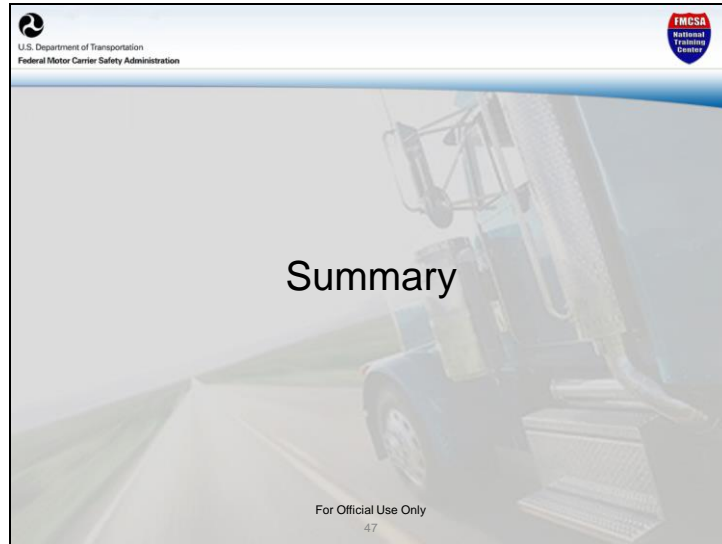
**Transition:**

Once the stop has been safely cleared, it's on to the next stop.

**Personalization:**



Slide 47



**Instructor Notes:**

N/A

**Student Engagement Activity:**

Ask students what takeaways they received from this training.

**Transition:**

The important thing to remember is that students will have the opportunity to make a difference when it comes to the traffic enforcement of large trucks and buses.

**Personalization:**





Slide 48

U.S. Department of Transportation  
Federal Motor Carrier Safety Administration

**Making the Difference Involves...**

FMCSA  
National Training Center

**AWARENESS**  
Recognizing unsafe driving behaviors.

**KNOWLEDGE**  
Conducting large truck and bus vehicle stops.

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**Instructor Notes:**

To make the difference, students need to be:

- Aware—Large trucks and buses commit the same types of violations as passenger cars.
- Knowledgeable—There are a number of considerations to take into account and procedures to follow when conducting a stop.


**Transition:**

Awareness and knowledge are made possible by the topics discussed in this training.


**Personalization:**



Slide 49

  
U.S. Department of Transportation  
Federal Motor Carrier Safety Administration

Conducting a Large Truck or Bus  
Vehicle Stop



OBSERVE	Identify <b>traffic violations</b> associated with large truck and bus crashes.
CONSIDER	Identify <b>safety considerations</b> that apply before, during, and after a vehicle stop.
DETECT	Identify <b>potential indicators</b> of serious vehicle defects or criminal activity.
REVIEW	Identify the <b>documentation required</b> for processing a large truck or bus vehicle stop.
REPORT	Identify the <b>appropriate boxes</b> to check when filling out a citation for a large truck or bus vehicle.

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**Instructor Notes:**

Touch upon some of the highlights from each of the topics

**Transition:**

By performing each of these actions, students will be doing their part to ensure public safety.

**Personalization:**



Slide 50



**Instructor Notes:**

Reiterate that traffic safety laws apply to everybody, and although it's not a given, large trucks and buses have the potential of being a greater public safety risk.

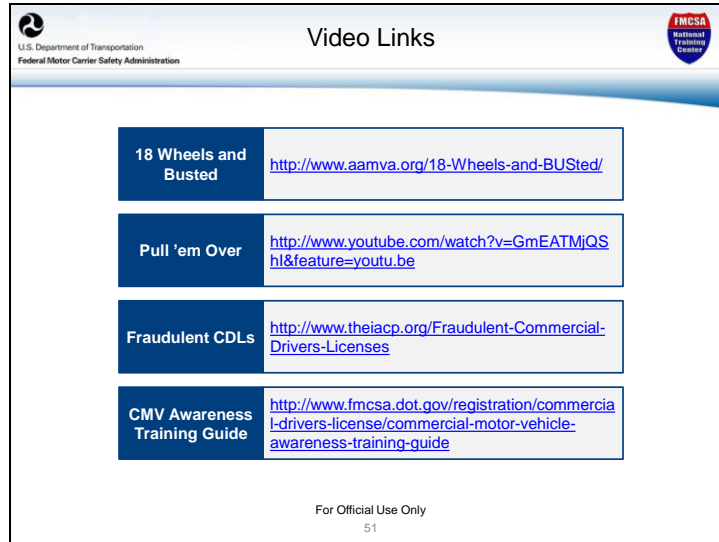
**Transition:**

Go out there and make a difference.

**Personalization:**



Slide 51



Video Links	
18 Wheels and Busted	<a href="http://www.aamva.org/18-Wheels-and-BUSTed/">http://www.aamva.org/18-Wheels-and-BUSTed/</a>
Pull 'em Over	<a href="http://www.youtube.com/watch?v=GmEATMjQShI&amp;feature=youtu.be">http://www.youtube.com/watch?v=GmEATMjQShI&amp;feature=youtu.be</a>
Fraudulent CDLs	<a href="http://www.theiacp.org/Fraudulent-Commercial-Drivers-Licenses">http://www.theiacp.org/Fraudulent-Commercial-Drivers-Licenses</a>
CMV Awareness Training Guide	<a href="http://www.fmcsa.dot.gov/registration/commercial-drivers-license/commercial-motor-vehicle-awareness-training-guide">http://www.fmcsa.dot.gov/registration/commercial-drivers-license/commercial-motor-vehicle-awareness-training-guide</a>

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**Instructor Notes:**

For additional information, the full videos used to make the clips in this training can be found online.

- “18 Wheels and Busted” can be found on the AAMVA website.
- “Pull ‘em Over” can be found on You Tube.
- “Fraudulent CDLs” can be found on the IACP website.
- Although it is not a video, a CMV Awareness Training Guide can be found on the FMCSA website.

**Personalization:**